

Roadmap for Tutors

Year One – *Tutor I*

- Onboarding, tutoring certification
- In-person tutoring at The Met School
- **Core competencies:** *Service Orientation, Social Skills, Verbal Comm.*

Year Three – *Research Assistant*

- More significant leadership role supporting Tutoring Coordinator and administrators
- Conduct research project, analyze data, and draft manuscript
- **Core competencies:** *Critical Thinking, Quantitative Reasoning, Written Comm.*

Year One

Year Two

Year Three

Year Four



Year Two – *Tutor II*

- In-person tutoring at The Met School
- Review education literature and design research project for Year Three
- **Core competencies:** *Cultural Competence, Capacity for Improvement, Scientific Inquiry*

Year Four – *Administrator, Board Member*

- Experiential learning via internship (ITR Internship Program); serve as Tutoring Coordinator or an administrator
- Join the nonprofit's Board of Directors
- **Core competencies:** *Human Behavior, Reliability and Dependability, Teamwork*